Course Introduction: Case Based Critical Thinking

"The demand for ideas isn't going away."

…Edward Glaeser
Harvard

What is in this PowerPoint?

1. Class Goal and Behavioral Objectives
2. "Big Picture" …How will I learn Critical Thinking?
3. What will do every class
4. "Passive (old) class versus "Active" (new) class

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Course Goal & Objectives

Course Goal

- Train next generation of global leaders through
- Multicultural and multilingual critical thinking.

Course Objectives (preview*)

Topic	Students will…
• stakeholders	•identify and describe
• brainstorming	•use the 6 brainstorming skills
• more brainstorming	•multicultural & multilingual skills
• 'slippery slope'	•recognize / explain stopping point on slope
• emotion / logic	•identify these personal motivations
• 'process' / 'results"	•identify and distinguish between the two
• control	•distinguish between what I can / cannot control
• "nuance"	•identify in "gray areas" above objectives

*Detailed description of Objectives are in separate PowerPoint

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1. The “Big Picture”: You will get better at…

Critical Thinking

Speaking

Brainstorming

Writing

Personal & Business Skills
= “Core Competencies”

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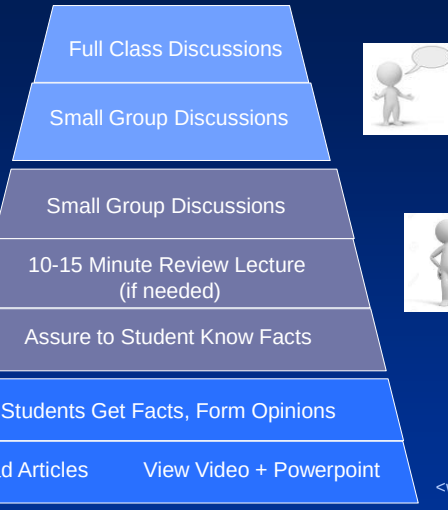
2. What will we do every month?

In Friday Class

In Thureday Class

Before Class



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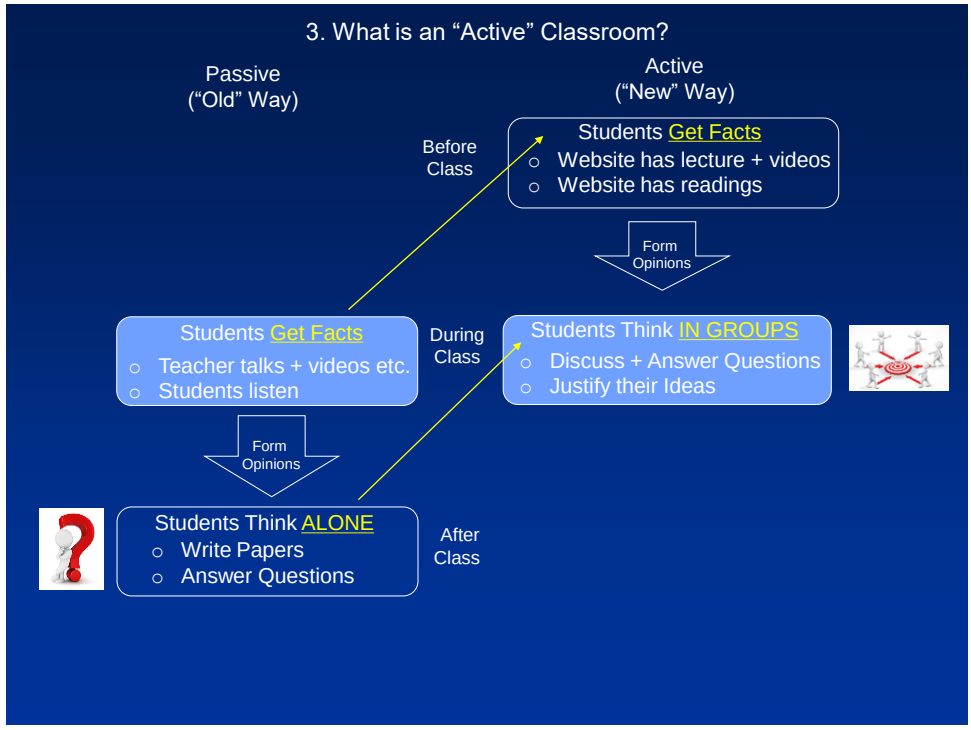
3. What is an “Active” Classroom?
Passive
(“Old” Way)
Active
(“New” Way)
Before Class
Students Get Facts
Website has lecture + videos
Website has readings
Form Opinions
Students Get Facts
Teacher talks + videos etc.
Students listen
During Class
Students Think IN GROUPS
Discuss + Answer Questions
Justify their Ideas
Form Opinions
Students Think ALONE
Write Papers
Answer Questions
After Class

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